

TEACHER SURVEY

RELATIONSHIPS Respect and Connectedness	RELEVANCE Choice and Personal Relevance
1. ___ I show genuine care for each student. 2. ___ I express high expectations for each student. 3. ___ I take time to help students individually. 4. ___ I encourage students to make mistakes and learn from them. 5. ___ I openly commend students' genuine efforts and excellent work. 6. ___ I welcome others to observe in the classroom. 7. ___ I encourage and listen to student feedback, even when I disagree. 8. ___ I have clear, consistent, and equal consequences or treatment for behaviors. 9. ___ Students are respectful to each other and me. 10. ___ I utilize students as learning aids for each other. 11. ___ I use culturally appropriate language and encourage students to do so as well. Comments:	1. ___ Students are engaged in their work. 2. ___ Students pursue their own learning and understanding of the topic because I make it relevant to them. 3. ___ I encourage Students ask meaningful questions. 4. ___ I make activities for learning motivating and intellectually engaging. 5. ___ I make sure students can relate their own experience or ideas to the lesson. 6. ___ I provide choices for students in learning topics and styles. 7. ___ I display diverse cultural materials, photos, words, art etc that represent cultural diversity. 8. ___ I use culturally relevant resources and strategies to make learning relevant to diverse students. 9. ___ I encourage students to give input on my instruction. Comments:
RIGOR Challenge and Engagement	RESULTS Authenticity and Effectiveness
1. ___ I am presenting challenging topics for students to analyze, explore, and discuss. 2. ___ I encourage students to articulate and share their ideas with one another. 3. ___ Learning is active. 4. ___ There is evidence of students coming to new views or understandings. 5. ___ Students know my expectations for work. 6. ___ I plan activities that are thinking centered and engaging. 7. ___ I make sure that students understand what they are doing and what they are learning. 8. ___ I choose books that allow students to more deeply examine global issues. 9. ___ I am engaging students at all learning levels. Comments:	1. ___ Students are able to read fluently. 2. ___ Students are able to use graphic organizers to help them explain their thinking in writing. 3. ___ Students reflect on higher level questions posed to them. 4. ___ Students are able to work together in cooperative groups to complete projects. 5. ___ Students demonstrate skills and understanding through projects, performances, written work or classroom discussion. 6. ___ Students are able to develop multiple solutions to problems in class and clearly explain how they solved a problem. 7. ___ Students are able to think, reflect and communicate effectively in a variety of ways. 8. ___ Students can make connections between themselves and people that are different than them. 9. ___ Students understand and use culturally appropriate language. 10. ___ High quality student work is displayed. 11. ___ Students are prepared to pass high stakes tests. Comments:
1= Rarely • 2= Sometimes • 3= Frequently • 4= Always • N/A = Not Apply	

TEACHER SURVEY

Relationships

Respect and Connectedness

1. ___ I show genuine care for each student.

- I reach as many diverse students as possible.
- I interact with all students.
- I call students by name.
- I greet students at the door.
- I make reference to student's lives outside of school
- I welcome and values student input.

2. ___ I express high expectations for each student.

- I am empowering and supportive.
- I encourage students to support one another.

3. ___ I take time to help students individually.

- My belief in and commitment to students and their learning is clear

4. ___ I encourage students to make mistakes and learn from them.

- I create an environment where students feel comfortable taking risks.
- I do not allow students to tease each other for wrong answers.
- I create an environment where students can openly and safely talk about experiences of stereotypes, bias, and institutional racism.
- I make students feel their opinions are valued.

5. ___ I openly commend students' genuine efforts and excellent work.

- Examples of excellent work are on the walls.
- I make positive comments to students, encouraging their efforts.

6. ___ I welcome others to observe in the classroom.

7. ___ I encourage and listen to student feedback, even when I disagree.

8. ___ I have clear, consistent, and equal consequences or treatment for behaviors.

- I model and enforce the use of respectful language.
- I make sure students are respectful with their bodies.
- I model respect of cultural diversity/ differences.

9. ___ Students are respectful to each other and me.

10. ___ I utilize students as learning aids for each other.

11. ___ I use culturally appropriate language and encourage students to do so as well.

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Relevance

Choice and Personal Relevance

1. ___ **Students are engaged in their work.**
2. ___ **Students pursue their own learning and understanding of the topic because I make it relevant to them.**
 - I strive to make sure focused learning is occurring
 - I allow students to work independently.
 - Different students have their hands raised each time.
 - I allow students to define their own learning goals.
3. ___ **I encourage Students to ask meaningful questions.**
 - I see students demonstrate an eagerness to participate in the classroom activity.
 - I see students are asking hard questions.
 - Students seem to enjoy learning
4. ___ **I make activities for learning motivating and intellectually engaging.**
5. ___ **I make sure students can relate their own experience or ideas to the lesson.**
 - I make references to student's lives outside of school specific to the topic.
 - I give students opportunities to share their personal stories relevant to the topic
6. ___ **I provide choices for students in learning topics and styles.**
7. ___ **I display diverse cultural materials, photos, words, art etc that represent cultural diversity.**
8. ___ **I use culturally relevant resources and strategies to make learning relevant to diverse students.**
9. ___ **I encourage students to give input on my instruction.**

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TEACHER SURVEY

Rigor

Challenge and Engagement

1. ___ **I am presenting challenging topics for students to analyze, explore, and discuss.**
 - I see students are asking questions.
 - I see students are asking what would happen if... type questions.
 - I see students are giving examples
2. ___ **I encourage students to articulate and share their ideas with one another**
3. ___ **Learning is active.**
4. ___ **There is evidence of students coming to new views or understandings.**
 - I see ah has
5. ___ **Students know my expectations for work.**
 - Evidence by the conversations being held, large and small group discussions, and questions being asked of students.
6. ___ **I plan activities that are thinking centered and engaging.**
 - Journaling
 - Classroom discussion
7. ___ **I make sure that students understand what they are doing and what they are learning.**
 - I make sure essential question are posted.
 - I make sure objectives of the day posted.
 - I verbally ask why students are doing a particular lesson.
 - I state the objective for a particular lesson.
8. ___ **I choose books that allow students to more deeply examine global issues.**
9. ___ **I am engaging students at all learning levels.**
 - Using assessment, formal and informal, to inform instruction
 - The teacher adjusts when they need to adjust.

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Results

Authenticity and Effectiveness

1. ___ Students are able to read fluently.
2. ___ Students are able to use graphic organizers to help them explain their thinking in writing.
3. ___ Students reflect on higher level questions posed to them.
4. ___ Students are able to work together in cooperative groups to complete projects.
5. ___ Students demonstrate skills and understanding through projects, performances, written work, or classroom discussion.
6. ___ Students are able to develop multiple solutions to problems in class and clearly explain how they solved a problem.
7. ___ Students are able to think, reflect and communicate effectively in a variety of ways.
8. ___ Students can make connections between themselves and people that are different than them.
9. ___ Students understand and use culturally appropriate language.
10. ___ High quality student work is displayed.
11. ___ Students are prepared to pass high stakes tests.

Comments:

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Based on the work of [Marjorie Ginsberg](#), UW College of Education and Seattle Public Schools Department of Equity, Race and Learning Support. Modified by Cultures Connecting, LLC.