

STUDENT SURVEY

Elementary Level

RELATIONSHIPS Respect and Connectedness	RELEVANCE Choice and Personal Relevance
1. ___ I feel the teacher likes me. 2. ___ The teacher knows about things I do outside of school. 3. ___ The teacher takes time to help me. 4. ___ I can ask any question without worrying my teacher will be upset with me. 5. ___ My teacher says I am doing a good job. 6. ___ It is okay when there are other people in the classroom. 7. ___ My teacher wants to hear what I have to say. 8. ___ My teacher is fair when we have consequences in the classroom. 9. ___ Students in this class respect each other. 10. ___ I learn a lot by listening to the other students. 11. ___ My teacher never says anything mean to students. Comments:	1. ___ I am thinking during the whole class. 2. ___ I like the work we do at school. 3. ___ I ask questions. 4. ___ Activities in class are interesting and exciting. 5. ___ The teacher encourages me to think about things I have learned outside of school. 6. ___ I can choose what I want to learn about, and how to show I learned it. 7. ___ There are pictures of people that look like me and art that comes from where I come from in my classroom. 8. ___ The teacher makes sure everyone is learning. 9. ___ I can give my teacher ideas on how to teach a lesson. 10. ___ We learn about the history of people from where I come from in my classroom. Comments:
RIGOR Challenge and Engagement	RESULTS Authenticity and Effectiveness
1. ___ In this class, we talk about what we are learning about. 2. ___ The teacher asks me to tell the class my ideas. 3. ___ My teacher has us do different activities, not just listening. 4. ___ This class is helping me to learn. 5. ___ The teacher expects me to do my best work. 6. ___ Activities and projects we work on help me learn. 7. ___ My teacher asks if I understand the work I am doing. 8. ___ Books, posters, and artwork in the classroom make me think about people from other parts of the world. 9. ___ I have to think and explain my ideas in class. Comments:	1. ___ I can read and understand the class materials. 2. ___ I know how to use a picture to help explain what I am thinking. 3. ___ I can think about large issues. 4. ___ I can work together in groups. 5. ___ I can show what I learned through projects, performances, written work, or classroom discussion. 6. ___ I can think of lots of ways to solve a problem and explain how I solved it. 7. ___ I can learn by listening, talking, and thinking. 8. ___ I feel comfortable talking to all the people in my classroom. 9. ___ I can talk to people that are different from me, in a way that won't hurt their feelings. 10. ___ I can see examples of other students good work. Comments:
1= Rarely • 2= Sometimes • 3= Frequently • 4= Always • N/A = Not Apply	

STUDENT SURVEY

Elementary Level

RELATIONSHIPS

Respect and Connectedness

1. ___ **I feel the teacher likes me.**
 - The teacher knows my name.
 - The teacher says hello to me when I get to class.
 - The teacher wants to hear what I have to say.
2. ___ **The teacher knows about things I do outside of school.**
3. ___ **The teacher takes time to help me.**
4. ___ **I can ask any question without worrying my teacher will be upset with me.**
5. ___ **My teacher says I am doing a good job.**
6. ___ **It is okay when there are other people in the classroom.**
7. ___ **My teacher wants to hear what I have to say.**
8. ___ **My teacher is fair when we have consequences in the classroom..**
9. ___ **Students in this class respect each other.**
10. ___ **I learn a lot by listening to the other students.**
11. ___ **My teacher never says anything mean to students.**

Comments:

1= Rarely • 2= Sometimes • 3= Frequently • 4= Always • N/A = Not Apply

STUDENT SURVEY

Elementary Level

RELEVANCE

Choice and Personal Relevance

1. ___ I am thinking during the whole class.
2. ___ I like the work we do at school.
3. ___ I ask questions.
4. ___ Activities in class are interesting and exciting.
5. ___ The teacher encourages me to think about things I have learned outside of school.
6. ___ I can choose what I want to learn about, and how to show I learned it.
7. ___ There are pictures of people that look like me in my classroom.
8. ___ We learn about the history of people from where I come from in my classroom.
8. ___ The teacher makes sure everyone is learning.
9. ___ I can give my teacher ideas on how to teach a lesson.

Comments:

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Elementary Level

RIGOR

Challenge and Engagement

1. ___ In this class, we talk about what we are learning about.
2. ___ The teacher asks me to tell the class my ideas.
3. ___ My teacher has us do different activities, not just listening.
4. ___ This class is helping me to learn.
5. ___ The teacher expects me to do my best work.
6. ___ Activities and projects we work on help me learn.
7. ___ My teacher asks if I understand the work I am doing.
8. ___ Books, posters, and artwork in the classroom make me think about people from other parts of the world.
9. ___ I have to think and explain my ideas in class.

Comments:

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Elementary Level

RESULTS

Authenticity and Effectiveness

- 1.____ I can read and understand the class materials.
- 2.____ I know how to use a picture to help explain what I am thinking.
- 3.____ I can think about large issues.
- 4.____ I can work together in groups with any students.
- 5.____ I can show what I learned through projects, performances, written work, or classroom discussion.
- 6.____ I can think of lots of ways to solve a problem and explain how I solved it.
- 7.____ I can learn by listening, talking, and thinking.
- 8.____ I feel comfortable talking to all the people in my classroom.
- 9.____ I can talk to people that are different from me, in a way that won't hurt their feelings.
- 10.____ I can see examples of other students good work.

Comments:

1= Rarely • 2= Sometimes • 3= Frequently • 4= Always • N/A = Not Apply

Based on the work of [Marjorie Ginsberg](#), UW College of Education and Seattle Public Schools Department of Equity, Race and Learning Support. Revised by Cultures Connecting, LLC.